

February Assignments (Deberes):

- a. Think about and plan strategies for the following scenarios that could happen to you in Valencia;** the purpose is to prepare you for all possibilities so that you have a plan and can get the most out of all of your experiences. Write a paragraph in English explaining what you will do in these situations, proposing *several possibilities* for each one:
3. What if I can't understand what someone is telling me in Spanish, like my host-mom or the bus driver on the way to the Institute?
 4. What if I get sick?
- b. Complete the "[Juego de los amigos compatibles](#)" sheet** and bring to the meeting. You must have completed it to participate in the roommate activity at the meeting.
- c. Start a notebook; make sections with dividers:**
1. A section for each class:
 - a. Class info, handouts, notes, syllabus (Print the syllabi for each of your classes, posted on Canvas, coming soon)
 - b. Homework, etc.
 - c. Quizzes, etc.
 2. Diario y preguntas del día
 3. Actividades Culturales
 4. Cultural info and handouts
 5. Travel info and handouts
- d. Write a one-page "Diario" essay in Spanish, following the instructions you receive in the January meeting.** Your task will be to report, react, and analyze. See the [rubric](#) that will be used to grade this assignment.

To complete this assignment, attend a campus event or special activity. Examples: Basketball game, guest lecture, a play, Spanish Club activity, fund-raiser, etc. Choose an event that you would normally attend anyway. Follow the instructions carefully and use the grading rubric. This is a practice for your "Diario" assignments that you will have while in Spain, to prepare you for how to do a great job and how to get the highest grades. Remember the instructions for how to do a good job writing in Spanish (see below).*

***Follow these tips for how to do a good job writing in Spanish:**

Even though you might now be in a Span 111 or 210 class, use your BEST español, and proof-read it several times for accuracy. Try not to look up more than 3-5 words to write this, and use the grammar and vocab. that you already know. So keep it simple! Circumlocute!

Do NOT write it in English first and then translate. That's very important; translating not only makes this task tedious, but will also lead you to use very poor Spanish, and you will not gain in writing facility by doing it that way.

Do not write in English and then put into an electronic translator! This not only is **plagiarism**, but doesn't help you develop your abilities to actually write in Spanish, which is one of the objectives of this assignment. Besides, really garbled versions can result from electronic translators!

You will receive a grade of 0 for any electronically translated or plagiarized work. Start out completely in Spanish, simple Spanish, brainstorm words you will want to use, make lists of ideas in Spanish, then write. Do not skimp. These assignments COUNT in your grade. Completing an assignment by doing the minimum required will earn a grade of C; going beyond the minimum requirement and doing a high-quality job will earn higher grades.

- e. Plan ahead and mark your calendar to attend the REQUIRED "Risk Management" meeting in March.** This is the "workshop" required by the Longwood Center for Global Engagement of all students who study abroad in a summer program. You MUST choose ONE of these dates and attend. *It is a good idea to attend on the first date, in case something comes up on the second or third date at the last minute.* You must be on time or your attendance will not count; and if you do not attend, you will not be allowed to study abroad. Mark your calendar for one of the dates listed in our "Info for Accepted Students" webpage.
- f. If you are interested in a study abroad scholarship,** follow the instructions to apply for the [Study Abroad Adventure Scholarships](#) before the deadline of February 15. Write a fantastic essay! (In English!)